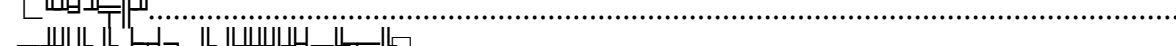
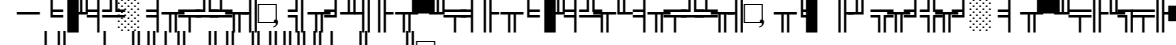
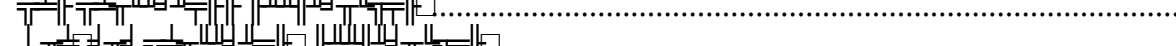
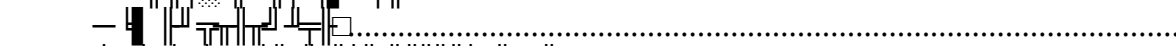
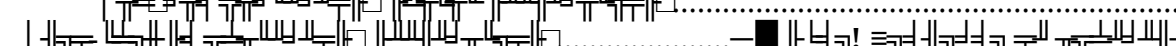
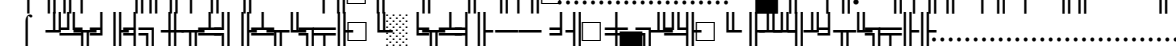
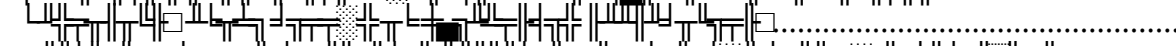
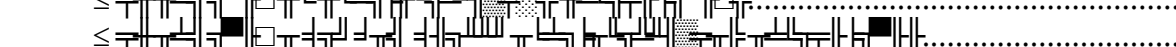
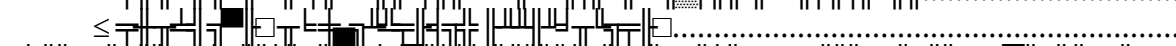
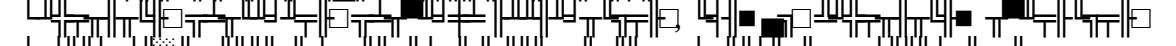
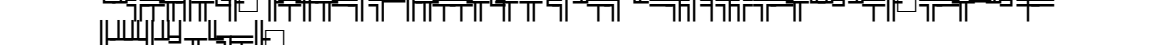
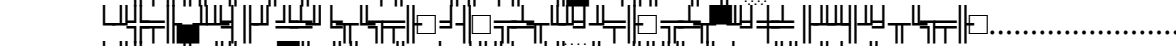
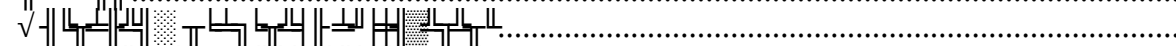
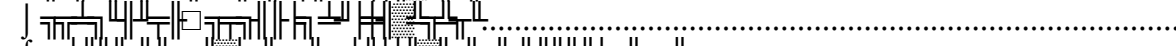
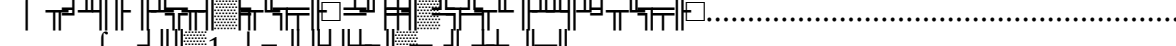
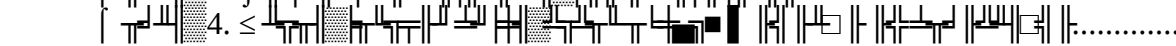
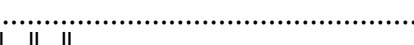
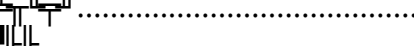
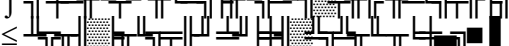
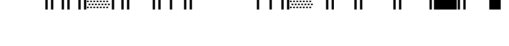




|                                                                                      |    |
|--------------------------------------------------------------------------------------|----|
|    | 2  |
|    | 3  |
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|    | 4  |
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|    | 6  |
|    | 7  |
|    | 9  |
|    | 11 |
|    | 11 |
|   | 15 |
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|  | 22 |
|  | 23 |
|  | 24 |
|  | 25 |
|  | 29 |
|  | 29 |
|  | 29 |
|  | 30 |
|  | 30 |
|  | 30 |

1.    29  
 2.    30  
 3.    30  
 4.  $\leq$     30

2

A complex musical score for a 10-part ensemble, featuring various rhythmic patterns and dynamic markings. The score is written on ten staves, each with a unique rhythmic signature. The notation includes a variety of note values, rests, and dynamic markings such as  $\text{ff}$ ,  $\text{f}$ ,  $\text{p}$ , and  $\text{pp}$ . The score is divided into measures by vertical bar lines, and some measures contain specific rhythmic notations like  $\text{5}$  and  $\text{8}$ . The overall structure is highly intricate, with many measures containing multiple notes and rests, creating a dense and complex musical texture.

06.19.2009 ♂ 373).

05.03.2004 ♂ 1089 «—

(»).

17.12.2010 ♂ 1897).

This image is a highly complex, abstract black and white pattern. It consists of a dense, interconnected network of lines, shapes, and symbols. The pattern is composed of numerous small, repeating elements that form a larger, intricate structure. The overall appearance is that of a stylized map or a data visualization, with various regions and boundaries defined by the lines and shapes. The pattern is highly detailed and covers the entire area of the image.

The figure displays a sequence of 10 diagrams, each representing a grid of squares. The grids vary in size and the arrangement of filled squares. Diagrams 1 through 10 are shown in a sequence, with some diagrams having additional labels like '5, 6', '7', '8', and '9'.

-

5





8

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$  <https://kursitet.ru/project/niko/2016ya/>

— <https://kursitet.ru/project/niko/2016ya/>

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

— <https://kursitet.ru/project/niko/2016ya/>

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

—  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

—  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

—  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

≤,  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

—  $\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n} \geq \frac{n^2}{x_1 + x_2 + \dots + x_n}$

[illegible]

10

... ( ... ) ...  
 ... 10%, ...

... [www.eduniko.ru](http://www.eduniko.ru)

... ≤ Δ - ...

... ≤ Δ - ...

... ( ... ) ...

... ≤ Δ - ...

... 35 ... 50 ... 400

<sup>1</sup> ... 1976 г. - 440 г.  
 ... 1998 г.  
 ... 1978. - 213 г.  
 ... 1985 - 478 г.

(...), (15%)

5 || 8

- 9 || 2016
- 2016

~

5 || 2.

1.

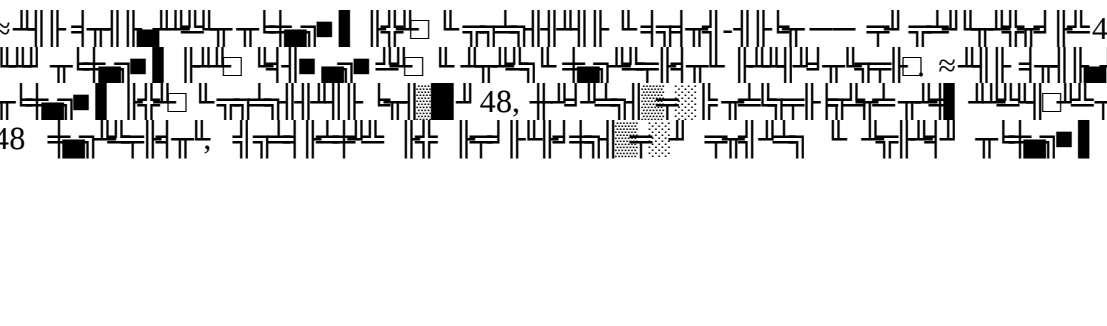
| 1 | 1 |     |  |
|---|---|-----|--|
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| 2 | 1 |     |  |
|   | 2 |     |  |
|   | 3 |     |  |
| 3 | 1 | ( ) |  |
|   | 2 | ( ) |  |
|   | 3 | ( ) |  |
| 4 | 1 | ( ) |  |
|   | 2 | ( ) |  |
|   | 3 | ( ) |  |
| 5 | 1 |     |  |
|   | 2 |     |  |
|   | 3 |     |  |

| $\triangle$ | $\nabla$                                                                                                                                                                                     | $\gamma$                                                                                                                                     |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 1           | 1                                                                                                                                                                                            | $\begin{array}{c} \text{[Diagram 1]} \\ \text{[Diagram 2]} \end{array}$                                                                      |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             |                                                                                                                                                                                              | $\begin{array}{c} \text{[Diagram 3]} \\ \text{[Diagram 4]} \\ \text{[Diagram 5]} \\ \text{[Diagram 6]} \\ \text{[Diagram 7]} \end{array}$    |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | 2                                                                                                                                                                                            | $\begin{array}{c} \text{[Diagram 8]} \\ \text{[Diagram 9]} \\ \text{[Diagram 10]} \\ \text{[Diagram 11]} \\ \text{[Diagram 12]} \end{array}$ |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             |                                                                                                                                                                                              | 2                                                                                                                                            | $\begin{array}{c} \text{[Diagram 13]} \\ \text{[Diagram 14]} \\ \text{[Diagram 15]} \\ \text{[Diagram 16]} \\ \text{[Diagram 17]} \\ \text{[Diagram 18]} \\ \text{[Diagram 19]} \\ \text{[Diagram 20]} \\ \text{[Diagram 21]} \\ \text{[Diagram 22]} \end{array}$ |                                                                                                                                                                                                                     |                                                                           |
|             |                                                                                                                                                                                              |                                                                                                                                              | 3                                                                                                                                                                                                                                                                 | $\begin{array}{c} \text{[Diagram 23]} \\ \text{[Diagram 24]} \\ \text{[Diagram 25]} \\ \text{[Diagram 26]} \\ \text{[Diagram 27]} \\ \text{[Diagram 28]} \\ \text{[Diagram 29]} \\ \text{[Diagram 30]} \end{array}$ |                                                                           |
|             |                                                                                                                                                                                              |                                                                                                                                              |                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                   | $\begin{array}{c} \text{[Diagram 31]} \\ \text{[Diagram 32]} \end{array}$ |
|             |                                                                                                                                                                                              |                                                                                                                                              |                                                                                                                                                                                                                                                                   | 3                                                                                                                                                                                                                   | 1                                                                         |
| 2           | $\begin{array}{c} \text{[Diagram 36]} \\ \text{[Diagram 37]} \\ \text{[Diagram 38]} \\ \text{[Diagram 39]} \\ \text{[Diagram 40]} \\ \text{[Diagram 41]} \\ \text{[Diagram 42]} \end{array}$ |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | $\sqrt{\quad}$                                                                                                                                                                               |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | $\leq$                                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | $\neg$                                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | $\int$                                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |
|             | $\gamma$                                                                                                                                                                                     |                                                                                                                                              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                     |                                                                           |

14

|  |  |  |
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81  $\langle \tau \rangle$ , 40  $\langle \tau \rangle$ .

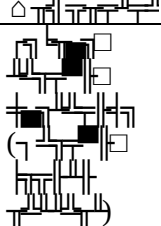
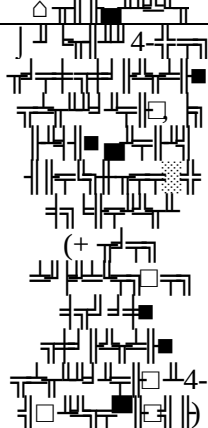
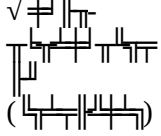
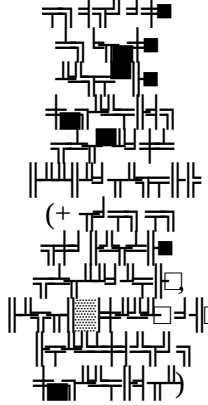
1. 
2.   
| ≤ Δ - : [www.eduniko.ru](http://www.eduniko.ru). Δ
3. 
- 3.1. 
- 3.2.   
| ≤ Δ -
- 3.3. 
- 3.4. 
- 3.5.   
| ≤ Δ -,  | ≤ Δ -  5 || 8  (||  5 || 8 ).
- 3.6.   
 48,  48,  48





18



|                                                                                     |                                                                                     |                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |    | <p>Windows XP service pack 3 / Vista / 7 / 8 / 10<br/>ia32 (x86), x64.</p> <p>3,0 нн,<br/>2 нн.</p> <p>2 нн<br/>4 нн<br/>10 нн</p> <p>USB 2.0</p> <p>1024<br/>768</p> <p>Microsoft .NET Framework 4.0.</p> |
|  |  | <p>60</p> <p>60</p> <p>2</p> <p>60</p> <p>2</p>                                                                                                                                                            |

<sup>2</sup> исследования  
<sup>3</sup> исследования

|                                                                                   |                                                                                   |                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |  |
|                                                                                   |                                                                                   |  |

[illegible]

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$   $5$   $8$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

1.  $\sqrt{\frac{1}{n} \sum_{i=1}^n x_i^2}$   $\frac{1}{n} \sum_{i=1}^n x_i$

2.  $\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\sqrt{\frac{1}{n} \sum_{i=1}^n x_i^2}$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\sqrt{\frac{1}{n} \sum_{i=1}^n x_i^2}$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\sqrt{\frac{1}{n} \sum_{i=1}^n x_i^2}$   $\frac{1}{n} \sum_{i=1}^n x_i$

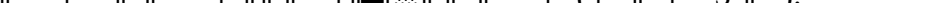
$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

$\frac{1}{n} \sum_{i=1}^n x_i^2$   $\frac{1}{n} \sum_{i=1}^n x_i$

1. 

—  

$\square$

— .

2. 

[illegible]

Figure 1 is a waveform diagram showing a sequence of pulses. The pulses are labeled with numbers 1 through 10. The pulses have varying amplitudes and widths. Some pulses are solid black, some are white, and some have a dotted pattern. The pulses are arranged in a sequence, with some having different fill patterns (solid black, white, or dotted). The diagram is a complex waveform with many pulses of different shapes and sizes.

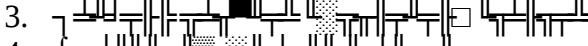
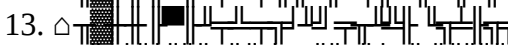
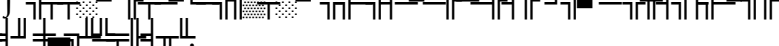
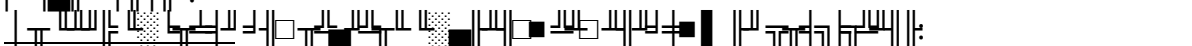
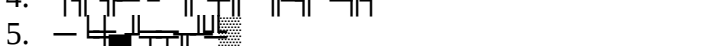
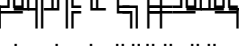
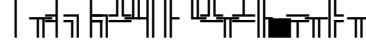
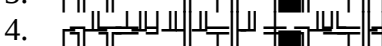
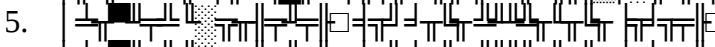
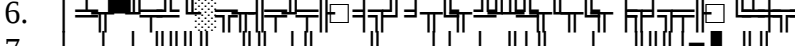
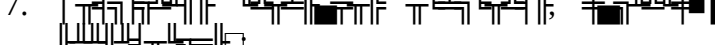
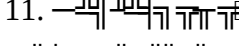


1. ∫, 2000. № 161
2. ∫, 2000.
3. ∫, 1973, 91-116.
4. ∫, 2001-2003.
5. ∫, 1995.
6. ∫, 2000. № 132
7. Cambridge International Examination. - Cambridge (UK): Local Examinations Syndicate, 2000. № 61 p.
8. Gronlund N.E., Linn R.L. Measurement and Evaluation in Teaching. 6th edition. № N.Y.-L.: Macmillan, 1990. № 525 p.
9. Manual for Scholastic Aptitude Test. № Princeton (N.J.): ETS, 1998.
10. Standards for educational and psychological testing. № Washington: American Psychological Association, 1974.

[illegible]

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

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- Figure 1 shows a musical score with 22 staves. The notation is highly complex and abstract, featuring various symbols, lines, and blocks of music. Some staves include specific markings like "L $\infty$  $\Delta$ ", "(27%", and "«=»", "«=»", "«=»".

$\vdots$   
 1.   
 2.  $\triangle$    
 3.  $\gamma$    
 4.  $\vdots$    
 5.  $\gamma$    
 6.  $\gamma$    
 7.  $\int$    
 8.  $\sqrt{\quad}$    
 9.   
 10.  $\gamma$    
 11.  $\gamma$    
 12.  $\triangle$    
 13.  $\triangle$    
 14.   
 15.   
 $\int$    
 $\vdots$    
 1.  $\triangle$    
 2.   
 3.   
 4.   
 5.  $-$    
 6.  $\triangle$    
 $\vdots$    
 $\vdots$    
 $\vdots$    
 1.  $\triangle$    
 2.  $\triangle$    
 3.   
 4.   
 5.   
 6.   
 7.   
 $\vdots$    
 8.  $\vdots$    
 9.  $\infty$    
 10.  $\vdots$    
 11.  $-$    
 $\vdots$    
 $\vdots$    
 $\vdots$    
 $\vdots$    
 $\vdots$  

28

1. 

The figure consists of 12 sub-diagrams labeled (a) through (l), showing the step-by-step construction of a minimum spanning tree (MST) from a graph with 6 nodes and 10 edges. The edges are labeled with weights: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. The process follows a greedy algorithm where edges are selected in order of increasing weight, but rejected if they either create a cycle or result in a vertex with a degree greater than 2.

- (a) Initial graph with 6 nodes and 10 edges.
- (b) Edge 1 is selected.
- (c) Edge 2 is selected.
- (d) Edge 3 is selected.
- (e) Edge 4 is selected.
- (f) Edge 5 is selected.
- (g) Edge 6 is rejected because it would create a cycle (1, 2, 3, 4, 5, 6).
- (h) Edge 7 is rejected because it would result in a vertex with a degree greater than 2.
- (i) Edge 8 is selected.
- (j) Edge 9 is selected.
- (k) Edge 10 is rejected because it would create a cycle (1, 2, 3, 4, 5, 10).
- (l) The final minimum spanning tree is shown, consisting of 5 edges with a total weight of 10.

2.

3.

The first system of musical notation consists of two staves. The upper staff begins with a treble clef and contains several measures of music, including a measure with a solid black square. The lower staff begins with a bass clef and also contains several measures of music.

[illegible]